

SIFI

Course Syllabus

1. Course Title: Health 191 Survey of Health Careers

- Course Description: This course is designed to assist students interested in health field career opportunities. After a systematic study of subject material for various occupations in the Health field the students will identify various health career opportunities and the steps necessary to gain employment in a field of choice.
- Prerequisite: English 100 and Math 100 with a C grade or better

2. Course Objectives: Through a systematic study of health career topics, the student will:

- Describe the changes in health care during the past 100 years
- Identify personal needs and skills required for a career in the health field
- Describe the organization levels of the human body
- Describe the integumentary system
- Describe the cardiovascular system
- Describe the circulatory system
- Describe the musculoskeletal system
- Describe the nervous and sensory system
- Describe the various careers in health
- Explain the procedures for choosing a school and degree program in the health field

3. Instructor: Harold Kihega

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4. Textbook:

Text: Health Careers Today, Gerdin, Third Edition, Mosby publishing.

5. Course Policies:

This course is comprised of textbook information as well as classroom notes. Students are expected to come to class prepared. It is imperative that you do the assigned homework. Attendance is important for success in this course and will be monitored closely. The class attendance system currently in effect at SIPI is used to indicate to students and their advisors of class status due to excessive absences. School sponsored activities will not count against the student if the instructor is notified before the absence. It is the student's responsibility to get assignments completed prior to the absence. If there is a problem, you need to visit with the instructor before or after class. If tardiness or attendance becomes a problem, the instructor reserves the right to drop you from this course. Turn off your cell phones before entering the classroom!

6. Evaluation and Assessment of Course:

Grading Scale:

Points may be earned from outside classroom assignments.

$(\text{Your Total Points}) / (\text{Total Points Available}) = \text{Your Grade}$

The following grading scale is used:

100 – 90	=A
89 – 80	=B
79 – 70	=C
69 – 60	=D
59 – 0	=F

Examination Schedule: Three-day announcement prior to exams.

Exam #1: 100 pts

Exam #2: 100 pts

Midterm Exam: 100 pts

Exam #4: 100 pts

Exam #5: 100 pts

Comprehensive Final Exam: 200 pts

Homework is required for this course, your final grade will be lowered one letter grade for each homework assignment that is not completed.

Procedures for determining grades:

Six exams will be given during the semester. Each exam is worth 100 points, including the MIDTERM and a comprehensive FINAL counting as 200 points. Homework assigned **must be completed to receive full course credit**. You are responsible for spelling correctly scientific words covered in lecture. Each misspelled word is 1/2 point off your test score.

You must complete all work assigned to receive a grade at the end of the semester!!!!

There are no make-up exams in class.

Quizzes:

There will be quizzes, usually announced. Quizzes are generally derived from homework assignments. The purpose of these quizzes is to encourage attendance and promptness to class and, therefore, **CANNOT BE MADE UP IF MISSED.**

Lecture notes are a **very important** part of this course.